

## 6th grade ELA Co-teach Lesson Plans

Teresa Duffy

	Monday 12/9/24	Tuesday 12/10/24	Wednesday 12/11/24	Thursday 12/12/24	Friday 12/13/24	
Link to Coteach daily agenda						
Differentiation / Specially Designed Instruction	<u>Accommodations/ Modification:</u> Paraphrase and repeat directions, read aloud of materials, monitor for understanding, check ins with struggling students, monitor computer usage, small group in a separate classroom if needed <u>Supplies:</u> Highlighters, Colored Line Guides, Sticky Notes <u>Adapting</u> <u>Methodology:</u> Direct instruction, guided practice, modeling, chunking	<u>Accommodations/ Modification:</u> Paraphrase and repeat directions, read aloud of materials, monitor for understanding, check ins with struggling students, monitor computer usage, small group in a separate classroom if needed <u>Supplies:</u> Highlighters, Colored Line Guides, Sticky Notes <u>Adapting</u> <u>Methodology:</u> Direct instruction, guided practice, modeling, chunking	<u>Accommodations/ Modification:</u> Paraphrase and repeat directions, read aloud of materials, monitor for understanding, check ins with struggling students, monitor computer usage, small group in a separate classroom if needed <u>Supplies:</u> Highlighters, Colored Line Guides, Sticky Notes <u>Adapting</u> <u>Methodology:</u> Direct instruction, guided practice, modeling, chunking	<u>Accommodations/ Modification:</u> Paraphrase and repeat directions, read aloud of materials, monitor for understanding, check ins with struggling students, monitor computer usage, small group in a separate classroom if needed <u>Supplies:</u> Highlighters, Colored Line Guides, Sticky Notes <u>Adapting</u> <u>Methodology:</u> Direct instruction, guided practice, modeling, chunking	<u>Accommodations/ Modification:</u> Paraphrase and repeat directions, read aloud of materials, monitor for understanding, check ins with struggling students, monitor computer usage, small group in a separate classroom if needed <u>Supplies:</u> Highlighters, Colored Line Guides, Sticky Notes <u>Adapting Methodology:</u> Direct instruction, guided practice, modeling, chunking <u>Adapt Delivery of Instruction:</u> Decrease in pacing, text-to-speech software	

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